FOR ACTION: Create Mathematics Content Specialist Position, Set Terms and Conditions and Authorize Posting and Filling Position

Recommendation

It is recommended that the Board create a Mathematics Content Specialist Position, set terms and conditions of employment as noted below and authorize posting and filling the position.

Content Specialist in Mathematics

Effective Date: August 11, 2008 for three years
Terms of Employment: 185 days/contractual year
Salary: $4,350.00 yearly stipend
[Salary recommendation equal to comparable position of the highest paid department chairs]

Background Information

Board Policy 3111 – Creating A Position – states that the “School Board recognizes the need to establish positions which, when filled by competent, qualified professional staff members, will assist the Corporation in achieving the education goals set by the Board.” This policy further states that the “Board reserves the right to create new positions and provide each with a job description clearly descriptive of the duties for which the position was created and provide each with a title that conforms with the appropriate certification insofar as possible; specify the number of persons to be employed with each job category; and set the initial salary for a new position not currently covered by a valid salary schedule.” “The Board shall, upon the advice of the Superintendent, consider the advisability of creating a new position or of increasing the number of professional staff members in an existing position.” Board Policy 3120 – Employment of Professional Staff – is attached for additional information.

The Mathematics Content Specialist will work closely with the Assistant Superintendent for Curriculum and Instruction and the Director of Learning to support the textbook adoption process and curriculum development. During year one, the specialist will work with the staff to develop curriculum that will support the Indiana Academic Standards Indicators and differentiated instruction. The second year will focus on the textbook adoption process to assure that the materials support the vision and curriculum established in year one. Staff development will continue as the process enfolds supporting the development of additional materials that might be necessary to fully implement the curricular work completed in the previous years. The specialist will be utilized at each level in the corporation – elementary, middle and high school.