COLLEGEWIDE COURSE OUTLINE OF RECORD

IVY 101, FIRST YEAR SEMINAR

COURSE TITLE: First Year Seminar
COURSE NUMBER: IVY 101
PREREQUISITES: None
DIVISION: General Education
PROGRAM: General Education
CREDIT HOURS: 1
CONTACT HOURS: Lecture: 1
DATE OF LAST REVISION: Spring, 2006
EFFECTIVE DATE OF THIS REVISION: Fall, 2006

CATALOG DESCRIPTION: This course provides students with specific skills and strategies necessary to reach their educational, career, and life objectives. Topics include time management, study skills, learning styles, campus and community resources, critical thinking, utilization of technology, career skills, and diversity in society.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Identify learning style and personality type and apply this information to develop a personal study and learning strategy.
2. Demonstrate proactive strategies in achieving educational goals.
3. Adjust to and successfully navigate the college infrastructure and its social environment.
4. Develop effective application of study skills such as note taking, listening, textbook usage, test preparation, concentration, memory skills, and time management.
5. Demonstrate the use of basic computer functions including the ability to send and receive email with attachments, access institutional web sites, use internet search engines, and use technology for communication and research.
6. Locate and utilize a variety of resources on and off campus.
7. Demonstrate knowledge of distance education options and expectations.
8. Explore and apply critical and creative thinking strategies.
9. Set goals and explore career and educational options.
10. Demonstrate an understanding of the impact of human diversity.
11. Examine personal and wellness issues that can have an impact on college success and develop stress management and other strategies for handling those issues.
12. Increase awareness concerning information and academic integrity.
13. Demonstrate knowledge of financial resources and goals for managing financial resources.
14. Demonstrate familiarity with library resources both on campus and online and be able to effectively access those resources.
COURSE CONTENT: Topical areas of study include –

Campus orientation
Utilizing technology
Goal setting
Career exploration
Library skills
Career skills
Test taking strategies
Diversity in society
Note taking
Textbook usage
Memory
Distance Education

Time management techniques
Evaluation of Internet resources
Information integrity
Academic Integrity
Personality Types
Learning styles
Managing finances
Group process
Listening skills
Concentration
Proactive Strategies
Health and Wellness Issues

SUGGESTED TEXTS/CURRICULUM MATERIALS: (latest edition)

Currently the Muncie campus is working with Houghton Mifflin representatives to develop a customized textbook for this course.


OnCourse (more information to follow)

VIRTUAL LIBRARY:

For students on- and off-campus, the Ivy Tech Community College Virtual Library offers full text journals, books and other resources essential for completing course assignments. Go to [http://www.ivytech.edu/library](http://www.ivytech.edu/library) and choose the Virtual Library link for your campus.

MINIMUM FACULTY CREDENTIALS:

A qualified faculty member teaching Life Skills courses is one who has an earned baccalaureate or higher degree, from a regionally accredited institution with appropriate teaching or professional experience.

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.