Curriculum Alignment Process

MCCSC
2008-2009
Curriculum

The Latin verb form of curriculum is *curro*.

meaning: a path to run in small steps
What is in the child’s best interest?

“Success really does come down to the critical point whereby we are working for specific learners in specific places to meet their specific needs.”

—Heidi Hayes Jacobs, 2004
Rationale for Curriculum Alignment

• By unpacking the standards, we learn about our student’s learning and our teaching.
• Students are at the center of decision making.
• Creates a bridge from the standards to the classroom.
• Constant ongoing learning—a process of reviewing and revising.
• Allows horizontal and vertical alignment of curriculum.
Curriculum alignment does NOT:

- Dictate what is taught on what day
- Stifle teacher or student creativity
- Assume the textbook is the curriculum
- Eliminate differentiated instruction
- Eliminate curriculum integration
Rubicon Atlas
Curriculum Alignment Technology

- Exists as a Living Document
- Template created for MCCSC
- Access online links to rubrics, resources, sample lessons and projects, etc.
- Ease of input of curriculum indicators
Elementary Template

<table>
<thead>
<tr>
<th>Essential Questions</th>
<th>Content</th>
<th>Skills/ Indicator</th>
<th>Assessments</th>
<th>Activities</th>
<th>Resources</th>
</tr>
</thead>
</table>
| How do I apply concepts of print to strengthen my reading and writing skills? | • Concepts of print  
  o Letters  
  o Words  
  o Sentences  
  • Capitalization  
  • Punctuation | 1.1.1 Match oral words to printed words.  
  1.1.2 Identify letters, words, and sentences.  
  1.1.3 Recognize that sentences start with capital letters and end with punctuation, such as periods, question marks, and exclamation points. | Developmental Reading Assessment  
  Indiana Reading Diagnostic Assessment  
  Observation Survey  
  Rigby READS (Reading Evaluation and Assessment Diagnostic System) | • Conduct a class genre study of alphabet books. Students identify letters, words, and sentences within the organization of different ABC books. Students also identify different types of punctuation used in books, as modeled by the teacher.  
  • Students create their own ABC book based on their ability level. | • An Observation Survey of Early Literacy Achievement: Revised Second Edition (Clay)  
  • Successful Teaching in the Differentiated Classroom (Coil)  
  • Phonemic Awareness in Young Children (Adams, Beeler, Foorman) |
### Standard: 9.4 WRITING: Processes and Features
Students discuss ideas for writing with other writers. They write coherent and focused essays that show a well-defined point of view and tightly reasoned argument. Students progress through the stages of the writing process (prewriting, writing, editing, and revising).

**Timeline:** Focus – 1 week; continued focus – all year

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<tbody>
<tr>
<td>What do we want</td>
<td>Writing process</td>
<td>Organization and</td>
<td>General: (How do we assess whether they have learned it?)</td>
<td>Writing and the writing process</td>
<td>General: (books, websites etc.)</td>
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<tr>
<td>students to learn?</td>
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<td>Focus</td>
<td>NWEA</td>
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<td>McDougal Littell Literature</td>
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<td>Informal writing</td>
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<td>In-class writing</td>
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<td>McDougal Littell WriteSmart and EssaySmart</td>
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<td>Formal Papers</td>
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<td>McDougal Littell WriteSmart and EssaySmart</td>
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<td>assessed using 6+1 rubrics generated by the WriteSmart rubric generator</td>
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<td>McDougal Littell Best Practices Toolkit</td>
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<td>Timed essays submitted to McDougal Little EssaySmart</td>
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<td>Writing from the Center Nancy Atwell</td>
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<td>6+1 Writing Traits: The Complete Guide Grades 3 and Up Ruth Culham</td>
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<td>A Community of Writers: Teaching Writing in the Junior and Senior High</td>
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<td>School</td>
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Curriculum Alignment Timeline

AUGUST/SEPTEMBER

- Asst. Superintendent attends building faculty meetings to discuss implementation plan for curriculum alignment.
- Curriculum Leadership Team meets to discuss DRAFT templates.
Curriculum Alignment Timeline

OCTOBER

• Elementary Professional Development—
  October 8--No PM School.

• Elementary placement of academic indicators.
Curriculum Alignment Timeline

NOVEMBER & DECEMBER

• Curriculum Leadership Team analyzes the academic indicators using the Rubicon Atlas Software to determine placement of indicators.
Curriculum Alignment Timeline

JANUARY & FEBRUARY

• Work on Curriculum drafts. Add Content.
  Meet with Jeanette Moody-IDOE curriculum Consultant

• Recruit building representatives for the Corporation Wide Curriculum Mapping Team
Curriculum Alignment Timeline

- March, April, and May 2009
- March 25, 2009 Corporation-wide committee meets for the first time.
- April 22, 2009 Corporation-wide committee work session to add skills to the DRAFT maps.
- May 13, 2009 Corporation-wide committee begins to look at assessment on the DRAFT maps.
Curriculum Alignment Timeline

- June 10-11 Heidi Hayes Jacobs Conference in Indianapolis, Indiana
- 50 slots
- Corporation-wide curriculum mapping team
- Travel, food, and Stipend or daily rate
Curriculum Alignment Timeline

- Dates for 2009-2010 school year:
  - September 23, 2009
  - November 18, 2009
  - February 24, 2010
  - March - Possible date only if we are in a pinch to get things finalized to hand in to the DOE
  - April - I think we will want to meet during April to finalize everything for the DOE
  - May 2010 –ELA Consensus School Maps to the DOE
Curriculum Alignment
Leadership Team

Becky Boyle
Melissa Coyne
Myra Farmer
Joanne Frye
Mary Beth Hannah-Hansen
Dr. Kathleen Hugo
Choonhyun Jeon
Dr. Mary Sugg Lovejoy
Deb Prenkert
Jean Schick
Marilyn Schwartzkopf
Fran Stewart
Kim Williams
Curriculum Alignment
Corporation-Wide Team

- Mary Beth Hannah-Hansen-BHSS
- Kristin Wintin-BHSS
- Jo Ann Frye-BHSSN
- Elizabeth Sweeney – BHSN
- Myra Farmer- Tri-North
- Joel Keefer- JCMS
- Molly Giddens – BMS
- Lillian Waicukauski-Arlington
- Lisa Beams- Binford
- Adie Bell – Childs
Curriculum Alignment
Corporation-Wide Team

- Suzi Horan- Clear Creek
- Sheri Campbell-Clear Creek
- Erin Ritchey- Fairview
- Eddie Pierce -Fairview
- Katherine Zimmermann – Highland Park
- Ronna Graft – Marlin
- Verna DeLuce – Summit
- Shawn Fisher – Unionville
- Patty Harpring- University
- Liesl Loudermilk -University